

**CURRICULUM VITAE**  
**Dr. Jacqueline Ryan Vickery, Ph.D.**

University of North Texas  
Department of Media Arts  
College of Liberal Arts & Social Sciences  
1155 Union Circle #310589  
Denton, TX 76203-5017

Phone: XXX-XXX-XXXX  
[jacqueline.vickery@unt.edu](mailto:jacqueline.vickery@unt.edu)  
<http://www.jrvickery.com>

**RESEARCH INTERESTS**

digital & social media; youth media practices & representations; feminist media studies; foster care; social activism; qualitative methods; ethnography; media literacy; discourse analysis

**ACADEMIC EMPLOYMENT**

- 2018-current    **Associate Professor; Director of Research of the Youth Media Lab**  
University of North Texas; Department of Media Arts; College of Liberal Arts & Social Sciences
- 2012-2018    **Assistant Professor**  
University of North Texas; Department of Media Arts; College of Liberal Arts & Social Sciences
- 2008-2012    **Lead Instructor; Research Assistant; Teaching Assistant**  
University of Texas at Austin; Department of Radio, Television, & Film; Moody College of Communication

**EDUCATION**

- 2012    **Ph.D. Media Studies**  
University of Texas at Austin, Department of Radio, Television, Film; Moody College of Communication
- 2008    **M.A. Media Studies**  
University of Texas at Austin, Department of Radio, Television, Film; Moody College of Communication
- 2006    **B.A. Communication**, Cum Laude, Lambda Pi Beta Honor's Society  
University of Oklahoma, Department of Communication; College of Arts & Sciences
- 2004    **Study Abroad Semester**  
University of Antwerpen; Belgium

## COURSES DEVELOPED AND TAUGHT

Digital Literacies & Social Activism  
Gender, Race, and Digital Media  
Digital Media & Society  
Teen Media  
Community Media Education  
Researching Gen Z Media

Social Media Strategies  
“Fake News” and Social Media  
Digital Media Theory (graduate only)  
Media in a Global Pandemic  
Communication, Technology, & Society

## PUBLICATIONS

### Books

- 2018 *The Digital Edge: How Black and Latino Youth Navigate Digital Inequality* by S.C. Watkins, A. Cho, A.L. Bermudez, **J.R. Vickery**, V. Shaw, L. Weinzimmer. (NYU Press).
- 2018 *Mediating Misogyny: Gender, Technology, and Harassment* **J.R. Vickery** and T. Everbach (Eds.). (Palgrave)
- 2017 *Worried About the Wrong Things: Youth, Risk, and Opportunity in the Digital World* by **J.R. Vickery** (The MIT Press)

### Journal Articles & Book Chapters (single-authored unless otherwise noted)

- 2021 Are We Centering the Adult in Youth Media Education?: Decolonizing the Reception of Youth-Produced Media Texts. *Journal of Media Literacy Education*. Pre-Prints. <https://digitalcommons.uri.edu/jmle-preprints/4>
- 2018 Technology on the edge of formal education by **J.R. Vickery** and V. Shaw. In *The Digital Edge: How Black and Latino Youth Navigate Digital Inequality* by S.C. Watkins, A. Cho, A.L. Bermudez, J.R. Vickery, V. Shaw, and L. Weinzimmer (NYU Press)
- 2018 This isn't new: Gender, publics, and the internet. In *Mediating Misogyny: Gender, Technology, and Harassment* **J.R. Vickery** and T. Everbach (Eds.) (Palgrave).
- From Twitter to the White House: The increasing visibility of misogyny  
**J.R. Vickery** and T. Everbach. In *Mediating Misogyny: Gender, Technology, and Harassment* Vickery and Everbach (Eds.) (Palgrave).
- 2016 Media discourses of girls at-risk and the domestication of mobile phone surveillance  
In *Surveillance Futures: Social and Ethical Implications of New Technologies for Children and Young People* by E. Taylor and R. Rooney (Eds.) pp. 93-111 (Routledge)
- 2014 The role of after-school digital media clubs in closing participation gaps and expanding social networks *Equity and Excellence in Education*, 47(1), 78-95
- “I don't have anything to hide, but...”: The challenges and negotiations of social and

mobile media privacy for non-dominant youth. *Information, Communication, & Society*, 18(3), 281-294

Talk whenever, wherever: How the U.S. mobile phone industry commodifies talk, genders youth mobile practices, and domesticates surveillance. *Journal of Children and Media*, 8(4), 387-403.

Youths teaching youths: Learning to code as an example of interest-driven learning. *Journal of Adolescent & Adult Literacy* 57(5), 361-365.

- 2013 The curious case of Confession Bear: The reappropriation of online macro-image memes *Information, Communication, & Society* 17(3), 301-325.
- 2010 Bloggings as online communities for adolescent girls. In *Girl Wide Web 2.0: Revisiting Girls, the Internet, and the Negotiation of Identity* by S. Mazzarella (Ed.). pp. 183-200 (Peter Lang)
- 2009 “i HATE HATE HATE being single” and “why is getting a bf so hard for me?”: Reproducing heteronormative femininity on gURL.com. *Girlhood Studies* 2(1), 40-53.

#### **Selected Papers, Columns, forewords, online articles, book reviews, invited blogs, etc.**

- 2021 “Dear Congress, Just Play Dead”: TikTok’s Absurd Guide to Surviving #Lockdown **by J.R. Vickery** and J. Cardenas. *AoIR Selected Papers of Internet Research*, 2021. <https://doi.org/10.5210/spir.v2021i0.12257>
- 2020 The memeification of #schoolshootings in the US: Youth, TikTok, and Playful Mediated Bodies. *AoIR Selected Papers of Internet Research*, 2020. Retrieved from <https://spir.aoir.org/ojs/index.php/spir/article/view/11357>
- 2018 Young people, intersectionality, and marginalization *Media and Marginalization: Identity Discourse in the Contemporary Age*; Palgrave Macmillan. <https://www.palgrave.com/gp/campaigns/media-and-marginalisation/vickery-blog>
- 2017 Mapping the Affordances And Dynamics Of Activist Hashtags. *AoIR Selected Papers of Internet Research*. <https://spir.aoir.org/ojs/index.php/spir/article/view/10205>
- 2016 #YesAllWomen (have a collective story to tell): Feminist hashtags and the intersection of personal narratives, networked publics, and intimate citizenship. *AoIR Selected Papers of Internet Research*, 2016. <https://journals.uic.edu/ojs/index.php/spir/article/view/8382>
- Is blocking a preemptive strategy?  
*In Media Res* / I also served as the curator of theme week on online harassment <http://mediacommons.futureofthebook.org/imr/2016/09/01/blocking-preemptive-strategy>

- 2015 Your Tumblr makes me want to study: Thoughts about the studyblr community  
*Flow* 21(6) <https://www.flowjournal.org/2015/04/your-tumblr-makes-me-want-to-study/>
- Beyond privacy: Concerns about social privacy  
*Flow* 21(4): <https://www.flowjournal.org/2015/03/beyond-privacy-concerns-about-social-surveillance/>
- Book Review: *Memes in Digital Culture* by Limor Shifman (The MIT Press)  
*Information, Communication, & Society*, 18(12), 1450-1451
- 2014 All Quiet on the Facebook Front: Teens' Negotiation of Social and Mobile Media Privacy.  
*AoIR Selected Papers of Internet Research*, 2014.  
<https://journals.uic.edu/ojs/index.php/spir/article/view/8409>
- Oh Snap!: Stop shaming the sext  
*Flow* 21(2): <http://flowtv.org/2014/11/oh-snap-stop-shaming-the-sext/>
- Book Review: *It's Complicated: The Social Lives of Networked Teens* by danah boyd (Yale University Press). *Mobile Media & Communication* 3(1), 147-8
- 2013 Foreword to *The Social Media Industries* (Routledge) by Alan Albarran (Ed.), xvii-xix
- 2012 Creative ways teens maintain social privacy with social media  
*Connected Learning Research Network*: <http://clrn.dmlhub.net/content/creative-ways-teens-maintain-social-privacy-social-media>
- 2010 Encyclopedia entries: 1) Sex workers' blogs; 2) *\$pread* magazine; 3) Belle de jour  
*The Encyclopedia of Social Movement Media* by John Downing (Sage)
- 2009 Book Review: *Instant Identity: Adolescent Girls and the World of Instant Messaging* by Shayla Thiel-Stern (Peter Lang). *Journal of Communication Inquiry*, 33(1), 82-85
- 2007 Sometimes a woman just wants to be on top: *Desperate Housewives* and a 'woman's place'. *Flow* 5(8); <https://www.flowjournal.org/2007/02/sometimes-a-woman-just-wants-to-be-on-top-desperate-housewives-and-a-womans-place/>

<b>EXTERNAL GRANTS</b>
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- |      |  |
|------|--|
| 2021 | (funded \$10,000) Community Media In North Texas. (Co-PI with Eugene Martin)<br>National Endowment for the Arts                          |
| 2019 | (not received) Using Social Capital to Improve Postsecondary Outcomes for Foster Alumni (P.I.)<br>William T. Grant Foundation, \$600,000 |

(not received) Integrating Media Literacy into Inquiry: Developing Citizenship Curriculum via Educator Workshops – Jacqueline Vickery (Co-P.I.) and Dan Krutka (Co-P.I., University of North Texas)  
Hatton W. Sumners Foundation, \$50,000

2015 (not received) Digital Media Surveillance and Threats to Social Equity – Jacqueline Vickery (P.I.) and Nicole Warncke (Co-P.I.), M.F.A., University of North Texas  
*Digital Trust Foundation; \$226,680.00*

2014 (not received) Exploring the Civic Identities of Middle School Youth – Jacqueline Vickery (P.I.) and Antero Garcia (Co-P.I.), Colorado State University  
*Spencer Foundation New Civics Initiative, \$49,962*

2011-14 Associated Researcher, “The Digital Edge” (S. Craig Watkins, P.I.)  
*Connected Learning Research Network; MacArthur Foundation’s Digital Media Research Initiative (\$1 million)*

2009-10 Research Assistant for the *UT Austin-Portugal Digital Inclusion and Participation Research Project* (Joseph Straubhaar, P.I.)

## CREATIVE WORK

2016-2019 Founder & Facilitator of a Digital Storytelling Workshop for Teens in Foster Care  
- Teens in foster care collaborate with UNT students to write and produce short films

2017 *Seeking a Safe Haven: DFW Refugee Stories* [20 min. documentary]  
Co-director with Hadidja Nyiransekuye; Producers: Sammi Whitwell, Grace Patterson, and Devan Trussell

## CONFERENCES AND PRESENTATIONS

### Invited Keynote Addresses

2019 What can the playful voice teach us about media literacy?  
*Youth Creative Connected Research Network (YCC); Queensland University of Technology, Brisbane, QLD, Australia; October 1*

2017 Engaging students as citizens in the digital age  
*Technology in Education Annual Conference (TiE17); Collaborative for Educational Services; Northampton, MA; January 19*

### Conference Organizer

2018 *Mediating Change*, University of North Texas, November 1-2, 2018  
*Founder and organizer of a 2-day conference that focuses on the roles of media in creating a more equitable, inclusive, sustainable, and just society. The goal is to bring*

*scholars, media practitioners, educators, and/or activists together in one space so that we can all learn from and about each other's research, creative projects, tools, and strategies.*

### Peer Reviewed Conference Presentations

- 2020 Learning from the Playful Voice: An Analysis of Youth Media Workshops and Youth Produced Media  
(Cancelled due to COVID) *Society for Cinema and Media Studies (SCMS)*; Denver, CO; April 1-3
- The Meme-ification of #SchoolShootings on TikTok  
*Association of Internet Researchers (AoIR)*; Virtual due to COVID; Oct. 26-31
- 2019 Fostering Teen Resistance: Negotiating Activist Identities in *The Fosters*  
*Society for Cinema and Media Studies (SCMS)*; Seattle, WA; March 13-17
- 2017 Mapping the affordances and dynamics of activist hashtags.  
*Association of Internet Researchers (AoIR)*. Tartu, Estonia; October 18-21, 2017.
- “We’ve all seen *The Fosters* and it’s nothing like that”: Teens in foster care respond to *The Fosters*  
*Society for Cinema and Media Studies (SCMS)*; Chicago, IL; March 22-26.
- Community Media Education: A case study in connecting universities with marginalized youth  
*National Association of Media Literacy Education (NAMLE)*; Chicago, IL; June 26-28
- Challenging Cultural Inequities via Media Engagement and Near-Peer Mentorship.  
*Digital Media & Learning Conference*. Irvine, CA; October 4-6, 2017.
- 2016 Feel Fearless: A case study of sexual assault awareness, digital activism, and feminist pedagogy  
*Console-ing Passions International Conference on Feminism and Media*; South Bend, IL; June 16-18
- #YesAllWomen (have a collective story to tell): Feminist hashtags and the intersection of personal narratives, networked publics, and intimate citizenship  
*Association of Internet Researchers (AoIR)*; Berlin, Germany; October 5-8
- 2015 Ethics of employers’ online surveillance  
*Privacy Law Scholars Conference*; Berkeley, CA; June 4-5
- 2014 Kids teaching kids: Web design and peer learning  
*Digital Media & Learning (DML)*; Boston, MA; March 6-14
- Mobile phones, a girl’s best friend?: How the mobile phone industry legitimizes surveillance, commodifies talk, and genders technology

*Society for Cinema and Media Studies (SCMS); Seattle, WA; March 19-23*

Panic in the classroom!: Youth, internet, and the mobilization of risk via federal policies  
*Console-ing Passions International Conference on Feminism and Media; Colombia, MO; April 10-12*

All quiet on the Facebook front: Teens' negotiation of social and mobile media privacy  
*Association of Internet Researchers (AoIR); Daegu, South Korea; October 21-24*

2013 Enabling learning in the 21<sup>st</sup> century college classroom (presented and convened)  
*Humanities, Arts, Science, and Technology Advanced Collaboratory (HASTAC); Toronto, Canada; April 25-28*

The curious case of Confession Bear: Analyzing anonymity and online memes  
*Association of Internet Researchers (AoIR); Denver, CO; October 23-27*

2012 Blocking social media, blocking media literacies  
*Texas Social Media Research Institute (TSMRI); Tarleton State University; Stephenville, TX; November 30*

After-school tech clubs and the blurring of in/formal learning environments (co-presented with Jennifer Noble)  
*Digital Media & Learning (DML); San Francisco, CA; March 1-3*

2011 Digital media learning at home: Generational differences and attitudes among working class and immigrant families in Austin, TX  
*Digital Media & Learning; Long Beach, CA; March 3-5*

Why can't we be Facebook friends? Social network sites, school policies, and constructions of risk  
*EU Kids Online: Children, Risk, and Safety Conference; London, England; September 22-23*

2010 Who's to frame? Discourses of cyberbullying in news and culture  
*Console-ing Passions International Conference on Feminism and Media; Eugene, OR; April 22-24*

2009 *Latinitas: Finding empowerment and cultural identity through media and technology*  
*National Popular Culture and American Culture Associations; New Orleans, LA; April 8-11*

Facebook, weak ties, and ideological differences  
*Association of Internet Researchers (AoIR); Milwaukee, WI; October 8-10*

2008 Someday my prince will come: gURLS and the romantic narrative  
*Southwest/Texas Popular Culture/American Culture Association; Albuquerque, NM; February 13-16*

Challenging dominant discourse: SEX, etc. (.com) and contemporary teenage sexuality

*National Popular Culture and American Culture Associations; San Francisco, CA; March 19-22*

The Megan Meier MySpace suicide: Exploring the social aspects of convergent media, citizen journalism, and online anonymity and credibility

*International Symposium on Online Journalism; Austin, TX; April 4-5*

Strangers in a virtual world: Girls' performative identities on blogs

*Console-ing Passions International Conference on Feminism and Media; Santa Barbara, CA; April 24-26*

MySpace, YourSpace, WhoseSpace? Social networking, cultural space, and the generation gap

*Cultural Studies Association; New York City, NY; May 2008*

2007 The evolving relationship between technology and college football broadcasts  
*Southwest/Texas Popular Culture/American Culture Association; Albuquerque, NM; February 14-17*

#### **Invited talks**

#### University/Academic

2019 What Can the Playful Voice Teach Us?  
Media @ Sydney Research Seminar Series, Department of Media and Communications,  
University of Sydney, October 18

Engaged Research: Collaborations, Community, and Media Practices  
Monash University, School of Media, Film, and Journalism, Melbourne, VIC, Australia,  
October 10

Work In Progress: Community and Equality in Media Work  
Creative Directions Conference in partnership with Media Matters, Monash University,  
Melbourne, VIC, Australia, October 9

2018 From Consumers to Citizens: Engaging Young People's Online Activism  
*California State University, Channel Islands, March 1*

Doing Digital Activism: From Twitter to Google Maps  
*Media Literacy and Civic Engagement in the Digital Age, Texas A&M University, College  
Station, September 28*

2017 The Digital Needs and Expectations of the "Always On" College Student  
Invited by Provost Jennifer Evans-Crowley to speak at *UNT's Annual Strategic Planning  
Retreat; August 14*

Digital literacy and activism in the classroom  
*Digital Critical Pedagogy Fair* hosted by the Critical Pedagogy Mentorship Faculty Network at  
the University of North Texas; Denton, TX; February 16



- 2016 Media environments are not created equal  
*UNT's College of Arts & Sciences Faculty Lecture Series: "The Changing Landscape of Digitally Enabled Environments"* with Jordan Frith and Iftekhar Ahmed; Denton, TX; November 17
- Fem Flicks Speaker and Selection Committee  
Sponsored by the *Women's & Gender Studies Department and the Multicultural Center* at UNT.
- 2013 Making and analyzing significant connections  
*Connecting Learning Research Network*; Quad-annual meeting; Austin, TX; November 13
- 2012 Social media revolutions?  
*Invited guest lecture for International Communication*. Department of Media Arts; University of North Texas; July 23
- Television viewing in the age of social media  
*Invited guest lecture in Broadcast Media*; Department of Media Arts; University of North Texas; October 27
- 2011 Telegraphy: Historical developments and contemporary legacies  
*Invited guest lecture in Communication, Technology, & Society*; Department of Radio, TV, Film; University of Texas; Austin, February 16
- Historical development and definitions of social network sites  
*Invited guest lecture; Communication, Technology & Society*; Department of Radio, TV, & Film; University of Texas; Austin; April 15
- 2009 Addressing identity and community on girls' blogs  
*Invited guest lecture in Gender & Sexuality Issues in Media*; Department of Radio, TV, Film; University of Texas; Austin; April 7
- Historical approaches to social network sites  
*Invited guest lecture; Communication, Technology & Society*; Department of Radio, TV, & Film; University of Texas; Austin; April 19

#### Public & Community Talks

- 2018 Navigating Your Teens' Social Media without Panicking  
Camarillo Academy of Progressive Education, Camarillo, CA. February 28
- Women Galore: Mediating Misogyny: panel discussion with Tracy Everbach (UNT) and Cassandra Jaramillo (*Dallas Morning News*)  
*The Wild Detectives*, Dallas, TX, May 1
- 2014 Nobody panic!: Historicizing, contextualizing, and learning to embrace social media

*Birdville Independent School District Advisory Committee for Safe Schools and Communities;*  
Presented with Ricky Lewis of Teen Lifeline; Ft. Worth, TX; January 24

**Roundtable discussions, symposiums, and workshops**

- 2020 Coalition-Building in Foster Care Research  
*National Conference for Engaged Scholarship on Foster Alumni*, Washington DC, February 19-20 (presentation with Brenda Sweeten and Matthew Heard)
- 2018 Designing Media Camps for Youth [workshop]  
*Society for Cinema & Media Studies*, Toronto, Canada, March 14-18
- Media Discourses: The Cultural Forum of School Shootings [roundtable]  
*Flow Conference*, Austin, TX, September 27-29
- Disclosing in a Digital Culture: Rethinking Sexual Violence, Technology, and the #MeToo Movement [roundtable]  
*Association of Internet Researchers*, Montreal, Canada, October 11-13
- Doctoral Colloquium  
*Association of Internet Researchers*, Montreal, Canada, October 10
- 2017 Doing social justice in the classroom [video presentation]  
*Equity & Diversity Social Justice Conference* hosted by the University of North Texas; Denton, TX; February 23
- Media and education panel participant  
*Exploring Careers in Media Conference*; hosted by the Bob Schieffer College of Communication at Texas Christian University; Ft. Worth, TX; March 31
- Mediating Misogyny: Gender & Harassment [panel co-convenor and discussant]  
*National Communication Association*, Dallas, TX, November 17
- 2016 Teaching & technology in media studies, roundtable participant  
*Flow Conference*; University of Texas; Austin, TX; September 15-17
- 2015 Young people's imagined visibilities [roundtable; convenor]  
*Association of Internet Researchers (AoIR)*; Phoenix, AZ; October 21-24
- 2013 #FAIL: What can we learn from unsuccessful after-school digital media club experiences? A roundtable discussion  
*Digital Media & Learning*; Chicago, IL; March 14-16
- 2010 Discursive comparisons and generational differences regarding home media use  
*Comparing Media Trajectories in the U.S. and Portugal Symposium* (UT Austin-Portugal Program); Austin, TX; April 19

## AWARDS AND HONORS

### Research Awards

- 2014 Top Paper Award at the Association of Internet Researchers Conference
- 2013 Top Paper Award at the Association of Internet Researchers Conference

### Teaching Honors

- 2017 Honored Faculty Recognition – Honor’s Day Convocation; UNT Coliseum (nominated by Nicole Warncke)
- 2013 Honored Faculty Recognition – Honor’s Day Convocation; UNT Coliseum (nominated by Andrew Wexler)

## INTERNAL GRANTS & FELLOWSHIPS

### Internal UNT grants awarded

- 2018-20 Faculty Mentoring Grant (\$5,000): Foster Care Research Network (co-author) Matthew Heard (primary author), Brenda Sweeten, Jordan Frith, Amy Murrell
- 2017-18 Faculty Mentoring Grant (\$1,760): Finding a Common Language: Marginal Groups, Textual Analysis, and Team-Based Mentoring. (co-author)
- Faculty Mentoring Grant (\$300): Gender Research & Creative Sessions. (primary author)
- 2016-17 Community Engagement Grant from the Office of Equity and Diversity (\$5,000). Refugee Forum and Storytelling Project. In partnership with Dr. Hadidja Nyiransekuye from Social Work. (primary author)
- Faculty Mentoring Grant (\$940): Gender Research & Creative Sessions (primary author)
- Faculty Mentoring Grant (\$12,000): Research Colloquium in Communication-Allied Disciplines (co-author)

### Fellowships

- 2013 Jr. Faculty Summer Research Fellowship  
University of North Texas
- 2012 MacArthur Foundation Digital Media & Learning Summer Fellow  
Microsoft Research Lab, New England

2011-12      Jesse H. Jones Endowed Centennial Fellowship  
College of Communication; University of Texas at Austin

2011            The International School on Digital Transformation  
UT Austin-Portugal Digital Media Program; Porto, Portugal

#### **UNFUNDED COLLABORATIVE RESEARCH PROJECTS**

2017            Reception study: Teens in foster care respond to *The Fosters* – Jacqueline Vickery (P.I.)  
Cumberland Presbyterian Children’s Home. Nicole Warncke, MFA and Valarie Gold, BA  
served as Research Assistants.

2016; 2018      Founder and Director of the *Digital Storytelling Workshop for Teens in Foster Care*  
in partnership with Cumberland Presbyterian Children’s Home.

#### **SERVICE TO THE FIELD**

##### **Administration of Conferences**

2018            *Mediating Change Conference* [Founder and Conference Organizing Chair]  
University of North Texas, November 1-2

2017            *Monstrous Women in Comics* [Conference Organizing Committee]  
University of North Texas; May 25-27

2013-current    Paper referee  
*Association of Internet Researchers* annual conference

2011            Graduate student coordinator  
*Digital Media & Learning Conference*; Long Beach, CA; March 3-6

2008            Co-Coordinator and Web Administrator  
*FlowTV Bi-Annual Conference*; Austin, TX; October 9-11

##### **Journal Editor**

2008-10        Senior managing editor for *FlowTV*; University of Texas at Austin  
Edited two special issues in 2008 & 2009

##### **Manuscript Referee**

##### Book Publishers

*The MIT Press*  
*Sage*

*Polity*  
*Palgrave*

### Journals

*New Media & Society*  
*Information, Communication, & Society*  
*Journal of Children and Media*  
*Mobile Media & Communication*  
*Journal of Adolescent and Adult Literacy*  
*Media and Communication;*  
*Journal of Digital & Media Literacy;*  
*Continuum Journal of Media & Cultural Studies*  
*Journal of Family Issues*  
*Flow TV*

### **Judge**

2019-current     Peabody Award Screening Committee  
                         Children's/Youth Programming Committee

<b>SERVICE TO THE UNIVERSITY, COLLEGE, AND DEPARTMENT</b>
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### **Service to the University**

2016-current     Women's Faculty Network; University of North Texas  
                         Executive Committee (Communications Director)

2020-current     Faculty Senate  
                         Committee on the Status of Women (CSW)

2020-current     Faculty Development Leave Review Committee

### **Service to the College of Liberal Arts & Social Sciences at UNT**

2020                Promotion & Tenure Review Committee  
                         Mayborn School of Journalism

2012-current     Co-Founder and Co-Advisor of the Digital Media Studies Certificate  
                         In collaboration with Technical Communications and Communication Studies

2017                Lecturer search committee member: Department of Technical Communication; CLASS

### **Service to the Department of Media Arts at UNT**

2017-current     Reappointment, Promotion, and Tenure Committee

2018-2019	Director of M.A. Graduate Program
2012-current	Graduate Curriculum Committee Chair, 2016-2018 Member, 2012-2016; 2018-current
2016-current	Co-Web Administrator
2015-current	Executive Committee; member
2014-16	Undergraduate Curriculum Committee; member
2014-15; 2018-19	Search Committee for Assistant Professor; member
2013-14	Awards & Events Committee; member

### **Service to Students at UNT**

#### Chair of Master's Thesis

In-Progress	Sarah Lara, M.A. Thesis: <i>The Changing role of On-Air Women Journalists on Local Television and Microcelebrities on Instagram</i>
	Ryne Clem, M.F.A. (co-chair) Thesis Film: <i>Split in Two</i>
	David Montalvo, M.A. Thesis: <i>Chronicle of the Online Culture Wars</i>
2018	Stephen Patino, M.A. Thesis: <i>Saint Sony: Deliverer of Christian Content for the Evangelical Market</i>
2013	Ashley Conroy, M.A. (co-chair) Thesis: <i>Evaluating the content and tone of mental health news coverage in market 40: a content analysis of selected internet stories from Las Vegas broadcasting outlets</i>
Discontinued	Andrew Wexler, M.A. Sheila Crutcher, M.A.

#### Committee Member of Master's Thesis

In-progress	JJ Perkins, M.A.
2018	Brecken Wellborn, M.A

Thesis: *Musicals & the Margins: African-Americans, Women, and Queerness in the Twenty-First Century American Musical*

2017

Shaylynn Lesinski, M.A.

Thesis: *Furious Female Just-Warriors of Post-Apocalypse and Dystopia*

Nicole Warncke, M.F.A.

Film: *Eggplant Emoji*

Brent Crowley, M.A.

Thesis: *"Reality" while dreaming in a labyrinth: Christopher Nolan as a realist auteur*

2016

Stephanie Oliver, M.A.

Thesis: *Creating discussion: an auteur analysis of films directed by Adrian Lyne*

Mark Lambert, M.A.

Thesis: *Twitter and radio news: A Dallas-Fort Worth case study*

2015

Hannah Beavers, M.F.A.

Film: *Deva Plus Dog*

Eva Gelogullari, M.A.

Thesis: *An analysis of representations of feminism in fashion industry films*

2013

Linnet Cisneros, M.A.

Thesis: *The limitations and stereotypes placed on female here representations in video games*

2012

Gabe Otteson, M.A.

Thesis: *Down, set, like? A study of social networking and sports fandom*

Discontinued

LaShae Leonard, M.A.

Godofredo Mendez-Novak, M.A.

#### Committee of M.A. Comprehensive Exams

2021

Kate Newman

Buddy Love

#### Chair of Undergraduate Honor's Thesis

2017

Valarie Gold, B.A.

2017

Maria Lempke, B.A.

2013

Ashton Lewis, B.A.

#### Graduate Special Problems Course

2019 David Montalvo, M.A.  
2018 Christopher Wilkins, Post-Bacc  
2015 Garrett Graham, M.F.A.

#### Supervised Graduate Research

2016-17 Nicole Warncke, M.F.A.

#### Supervised Graduate Teaching

2016 Nicole Warncke, M.F.A.  
2012-13 LaShae Leonard, M.A.

#### Supervised Undergraduate Research

2017 Valarie Gold, B.A.

#### Undergraduate Special Problems Course

2017 Christopher Wilkins, B.A. in MRTS  
Elizabeth Grace Rodriguez, B.A. in MRTS  
Devan Trussell, B.A. in MRTS  
2015 Courtney Babb, B.A. in CBCM  
2013 Taylor James, B.A. in RTVF

#### Mentorship Outside of the Classroom

2017-2019 Faculty Advisor for the student group: Unity for Humanity  
Faculty Advocate for the student group: Hard Conversations  
2011-12 Intellectual Entrepreneurship Pre-Graduate School Internship  
Graduate student mentor; College of Communication; University of Texas at Austin

### **SELECTION OF MEDIA EXPERT INTERVIEWS**

[I tried Parler, the social media app where hate speech thrives](#) – Bryan C. Parker  
SF Gate, November 30, 2020

[“Do teens use Facebook? It depends on their family’s income”](#) – Hanna Kozłowska  
*Quartz*, August 15, 2018

[Should we be worried about how our kids use the internet?](#) – Esteban Bustillos  
The Dallas Morning News – August 2017

NPR Marketplace – Background information  
*The Guardian* – Background information



## NEWS ABOUT MY RESEARCH AND PROFESSIONAL SERVICE

[Everyone hates cellphones. Why they're all wrong](#) – Ethan Tussey. *CNN*, March 23, 2018

[Local foster youth partner with UNT to create film and tell their stories](#) – Kyle Martin, *Denton Record Chronicle*, August 12, 2018

[Teens in foster care encouraged to strive for college at UNT](#) – *WFAA*, August 10, 2016

[UNT looking to share stories of foster teens' success](#) – *KTVT* – August 10, 2016

## COMMUNITY SERVICE RELATED TO PROFESSION

2016	Dallas Public Library Teen Film Festival; Judge; Dallas, TX; January 30
2013	Denton High School Career Day; Denton, TX; February 27
2008-10	<i>Latinitas</i> Magazine; Facilitator for the Teen Reporter Intern Program; Austin, TX
2007-2011	<i>CinemaKids</i> ; Instructor & Screening Committee; University of Texas; Austin, TX

## PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

Association of Internet Researchers (AoIR)  
Society for Cinema and Media Studies (SCMS)  
National Association of Media Literacy Education (NAMLE)  
Connected Learning Research Network (CLRN)  
American Association of University Professors (AAUP)

## PROFESSIONAL REFERENCES

Eugene Martin, Associate Professor  
Department of Media Arts, University of North Texas  
[Eugene.Martin@unt.edu](mailto:Eugene.Martin@unt.edu)

Dr. Tracy Everbach, Professor  
Mayborn School of Journalism, University of North Texas  
[everbach@unt.edu](mailto:everbach@unt.edu)

Dr. Jordan Frith, Pearce Professor of Professional Communication  
Department of English, Clemson University (former colleague at UNT)  
[jfrith@clemson.edu](mailto:jfrith@clemson.edu)

Carla LynDale (Carter) Bishop, Assistant Professor  
Gaylord College of Journalism and Mass Communication, University of Oklahoma (former colleague at UNT)

[carlalyndale@gmail.com](mailto:carlalyndale@gmail.com)